

Lawrence Scadden Teacher of the Year Award

CRITERIA	EXEMPLARY (8-10)	ADEQUATE (4-7)	INADEQUATE (0-3)	SCORE
Eligibility – Position	<i>The candidate currently serves as a general education, special education, or science teacher at either a public or private K-12 school or relevant education center..</i>	<i>The candidate currently serves as a teacher in a public or private K-12 school or relevant education center, but relationship with students with exceptionalities is unclear.</i>	<i>The candidate is not currently a teacher at a public or private K-12 school or relevant education center.</i>	
Eligibility – Experience	<i>The candidate has taught for at least five years, with the ability to demonstrate strong evidence of dedication to the field of science education.</i>	<i>The candidate has taught for five years, but does not discuss how that experience directly supports science education for students with exceptionalities.</i>	<i>The candidate has not taught for a total of 5 years.</i>	
Eligibility – Contributions	<i>The candidate demonstrates contributions to students with exceptionalities at the local, state, and national level by disseminating, publishing, or stimulating research related to science materials and strategies for accommodating students with special needs.</i>	<i>The candidate demonstrates some local and regional ties by disseminating, publishing, or stimulating research related to science materials and strategies for accommodating students with special needs.</i>	<i>The candidate demonstrates local ties to working with the disseminating, publishing, or stimulating of research related to science materials and strategies for accommodating students with special needs.</i>	
Experience with Students	<i>The candidate has promoted science as a viable career option for students with disabilities; through dynamic methods that utilize technologies and strategies that impact both teachers and students with disabilities in the science learning environment.</i>	<i>The candidate has promoted science as a career option for students with disabilities, but has not intervened with peer teachers to challenge effective strategy use with students with disabilities in the science learning environment.</i>	<i>The candidate has worked with students with exceptionalities at the local level and has advocated that science is a viable career option for students with disabilities.</i>	
Power of Impact	<i>The candidate has made a measurable impact to numerous students with disabilities and can provide examples that demonstrate this impact.</i>	<i>The candidate discusses the power of their work with students with exceptionalities, but while examples are powerful, they do not clearly link to advancing the field of science as a viable career for students with exceptionalities.</i>	<i>The candidate shares experience with students with exceptionalities, but it is unclear how that impact ties to advancing a career in the sciences.</i>	
TOTAL	50 points total ...			