

The Lawrence Scadden Teacher of the Year Award: Science Education for Students with Disabilities

Eligibility:

- **All current K-12 teachers** (general education, special education, or science teachers, public or private)
- Must have taught at least 5 years
- Must have made an outstanding and exemplary contribution to teaching science to students with disabilities.

The recipient will be recognized at the annual National Science Teachers Association Conference and will receive a **\$1,000 award** to be applied to travel expenses for the conference.

To receive an application, please go to www.sesd.info and click on “Scadden Award.” Applications are due on January 20 of each calendar year for the previous year’s award.

Sponsored by Reading the Pinnacle, a National Science Foundation funded Program that promotes S.T.E.M. Education for Students with Disabilities at New Mexico State University <http://rtp.nmsu.edu/teacher-of-the-year.html> and Science Education for Students with Disabilities (SESD):

<http://www.sesd.info/scadden.htm>

Application Form/Cover Page:

LAWRENCE SCADDEN TEACHER OF THE YEAR AWARD IN SCIENCE FOR STUDENTS WITH DISABILITIES

School Year: _____ - _____

Name of applicant/nominee: _____

School: _____

Telephone: _____

School address: _____

Home Phone: _____ E-mail: _____

Grade level/ Courses taught: _____

Years in current position: _____ Total years teaching: _____

Name of school administrator: _____ Title: _____

Person nominating (if applicable) _____

Address: _____

Home Phone: _____ Work Phone: _____

Email address: _____

Professional relationship to nominee: _____

Signature of Nominator: _____ Date: _____

Please email the application form and all supporting material as an attachment with the application by January 20 to:

Dr. Peter Veronesi: pverones@brockport.edu

Peter Veronesi, Scadden Award Chair
Associate Professor, Science Education
284 Albert Brown
The College at Brockport
Brockport, NY 14420

PAST AWARD WINNERS

2010 Award Winner: Geoff Mitchell, Washington International School, Washington, D.C.

2007 Award Winner: Kelly Morrow, Flathead High School, Kalispell, Montana

2006 Award Winners: Bruce Bergren, Flossmoor-Homewood (Illinois) HS
Lillian Rankel, Hopewell Valley Central HS, Pennington, NJ

2005 Award Winner: Sue Iannacci, Ridley Middle School, Ridley Park, Pennsylvania

2004 Award Winner: Sherry Humphries, Illinois School for the Deaf

2003 Award Winner: Jean Durrett, Maedgen E.S., Lubbock, TX

2002 Award Winner: Katherine Sorel, Mary McDowell Center, Brooklyn, NY

2001 Award Winner: Debbie Harris, Shadowbriar School, Houston, Texas

2000 Award Winner: Charlene Counsell, Central E.S., LaGrande, Oregon

1999 Award Winner: Alan Roth, Washington State School for the Blind

1998 Award Winner: Don Berthiaume, H.S. Biology, Biddeford, Maine

1998 Merit award: Pattyanne Corsentino, Place M.S., Denver, Colorado

To be completed by nominator or supervisor: On this sheet, or on letterhead stationery, please explain why you have nominated the person for the Lawrence Scadden Teacher of the Year Award in Science Education for Students with Disabilities. Include your relationship to the nominee, how long you have known the nominee/applicant and any observations you have made which explain the exemplary nature of his/her work in science with students who have disabilities, particularly as they relate to students outcomes.

NAME OF NOMINEE/ APPLICANT

NAME:

LAWRENCE SCADDEN TEACHER OF THE YEAR AWARD IN SCIENCE FOR STUDENTS WITH DISABILITIES

APPLICATION PORTFOLIO CHECKLIST:

_____ Application cover page

_____ Letter of recommendation from nominator (if applicable)

_____ Letter of support from supervisor (if different than nominator)

_____ Double-spaced applicant statement regarding qualifications for meeting the criteria (i.e. why you are deserving of the award). While a philosophical essay is acceptable, a descriptive narrative which emphasizes student outcomes and provides rich examples toward these outcomes is given more weight. Limit: 1000 words.

_____ Enclose at least one Long Form lesson plan which clearly shows how you have modified the Science Lesson for students who have disabilities. Please limit examples to three.

_____ Enclose an updated resume, including professional development.

_____ Optional: letters from parents, students or other community members (limit 3).

_____ Optional: photos, news clippings, video clips, or other support material.

SEND ONE ELECTRONIC COPY OF YOUR COMPLETED PORTFOLIO TO PVERONES@BROCKPORT.EDU BY JANUARY 20TH.